

# COLUMBIA IN PARTNERSHIP WITH BARNARD

The partnership between Barnard College and Columbia University represents a shared commitment that is unique in American higher education; it is an historic relationship that benefits students at both institutions.

## HISTORY

In 1883, women students won the right to take exams at Columbia University, though not to attend class. Three years later, the Board voted to grant a Columbia degree to any woman who completed all college requirements. A handful of women did so, but growing dissatisfaction over being barred from classrooms led young women to launch a vigorous campaign against the Columbia trustees' stated opposition to

co-education. Barnard College opened in 1889. So matters stood until 1982, when Columbia College began to admit women. The leaders of Barnard, having developed an unshakeable preference for their independent status and convinced of the value of a separate voice within the university, resolved for Barnard to remain an independent college for women, in partnership with the larger university.

## PARTNERSHIP

Barnard is both an independently incorporated educational institution and an official college of Columbia University—a unique position in the world of higher education that simultaneously affords it self-determination and a rich, value-enhancing partnership.

Barnard College and Columbia University have an historic alliance by charter; each benefits from the relationship, which generates great value in the classrooms of both campuses, on the athletic fields, in a wide variety of extracurricular activities, and in community-service organizations.

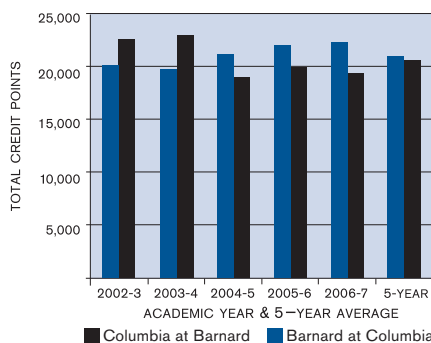
BARNARD EDUCATES ALL UNIVERSITY UNDERGRADUATES IN:

- ARCHITECTURE
- DANCE
- EDUCATION
- THEATRE
- URBAN STUDIES

COLUMBIA EDUCATES ALL UNIVERSITY UNDERGRADUATES IN:

- COMPUTER SCIENCE
- STATISTICS
- ENGINEERING

BARNARD & COLUMBIA CROSS-REGISTRATION



Cross-registration flows across Broadway in both directions, allowing Barnard and Columbia students to take classes on either campus.



“Most colleges start with something tangible: a gift of buildings, an endowment, or at least a tract of land. Barnard College started with nothing except the most irresistible and indestructible thing: an idea.”

MARIAN CHURCHILL WHITE, 1953

## INDEPENDENCE

Barnard has been an independent institution (and financially independent from Columbia University) since its founding in 1889. What this means in practical terms is that Barnard:

- Has its own applicant pool and admissions policies and procedures
- Has its own faculty
- Has its own budget and secures its own funding
- Has its own endowment and does not receive monies from the University's fundraising efforts
- Is governed by its own Board of Trustees
- Pays fees to cover its participation in the University community (Lerner campus center, Dodge physical fitness center, etc.)
- Owns its own real estate, including its four-acre campus and its residence halls both on- and off-campus

BARNARD'S EXCEPTIONAL FACULTY MAKES IT ONE OF THE FINEST LIBERAL ARTS COLLEGES IN THE COUNTRY—BARNARD PROFESSORS MEET THE HIGH STANDARDS OF NOT ONE BUT TWO ELITE INSTITUTIONS:

▪ BARNARD FACULTY ARE RECOGNIZED AS CONSUMMATE TEACHERS AND MENTORS AND LEADING SCHOLARS IN THEIR FIELDS

▪ STUDENTS BENEFIT:  
77% OF BARNARD CLASSES HAVE 25 OR FEWER STUDENTS

▪ THE UNIVERSITY BENEFITS:  
38-42 OF COLUMBIA'S GRADUATE COURSES ARE TAUGHT BY BARNARD PROFESSORS ANNUALLY

## BENEFITS

The Barnard and Columbia Partnership benefits both schools:

### SOME BENEFITS FOR BARNARD:

- Access to classes at Columbia
- Access to Columbia's facilities
- Opportunity to participate in the University's NCAA Division I athletic programs
- Graduate teaching opportunities for Barnard's faculty

### SOME BENEFITS FOR COLUMBIA:

- Access to classes at Barnard
- Access to Barnard's facilities
- Participation of talented Barnard athletes in the NCAA Division I athletic programs
- Ability to draw from Barnard faculty for its graduate programs

Both Barnard College and Columbia University benefit from their unusual relationship, which allows each to leverage the resources and experience of the other—and to claim a distinct advantage over peers.

This effort was jointly spearheaded by Barnard's Student Government Association and Barnard's Communications Group.

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